



3rd UCP International Conference on The Transformative Potential of Generative Artificial Intelligence, Law and Legal Education: Opportunities, Challenges and the way forward

21st – 22nd March 2024

Call for Conference Papers

Generative Artificial Intelligence (GAI) is reshaping the world by creating new possibilities wrapped in innovative challenges and law is not an exception to that. The possibilities and challenges encompass policing, legal practice, judicial decision making, legal education and research. GAI invites law academics and professionals to realign themselves by creating a dialogue about this emerging transformation to remain relevant in the briskly evolving landscape.

Considering this an opportune juncture, the University of Central Punjab, Faculty of Law is organizing its 3rd thematic international conference on 'The Transformative Potential of Generative Artificial Intelligence on Law and Legal Education: opportunities, challenges and the way forward'. Scholars from around the world are invited to share their ideas and research on any of the conference sub-themes. An unexhaustive list of sub-themes available below:

Sub-themes:

1. Best practices for GAI regulation
2. Safeguarding Privacy in AI-driven world: Challenges and solutions
3. Regulating Intellectual Property in AI Realms
4. Impact of GAI on Human rights
5. Role of Generative AI in Legal Education: Challenges and Prospects
6. GAI's Impact on Legal research and Writing
7. Exploring the Intersection of AI and Law
8. GAI and Legal decision making
9. Ethical and legal implications of GAI
10. Any other relevant theme

Important dates:

Abstract Submission: **29th December, 2023** (Not more than 250 words)

Notification of Abstract Acceptance: **10th January, 2024**

Paper-Submission: **10th February, 2024**

Power Point Presentation Submission: **15th February, 2024**

Contact:

Please submit your abstracts
and papers on the following email:

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Conference secretary:

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Conference Mode: Hybrid

Publication opportunity:

Selected Papers will be published
in a special issue of 'UCP Journal
of Law and Legal Education'

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